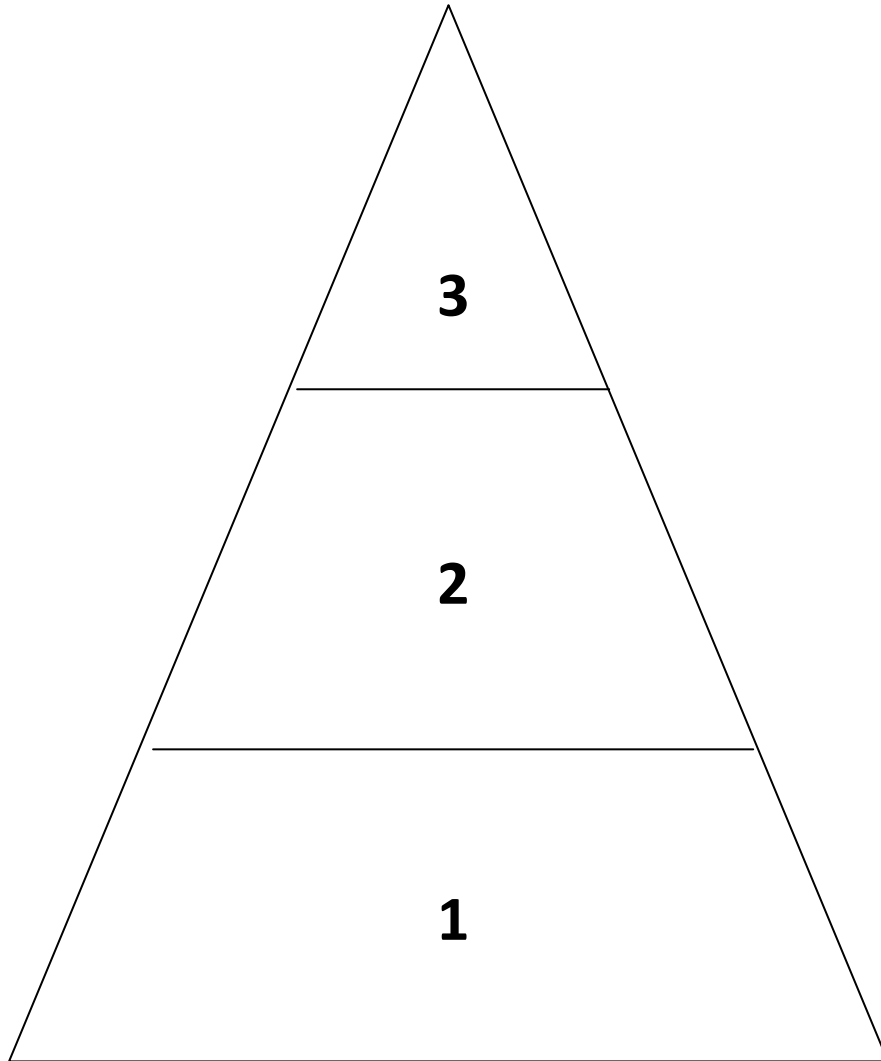


## Graduated Response to SEND



### **Wave 3**

Additional highly personalised interventions with formal support from external agencies.

Children entered on SEND register.

Individual education plan (IEP) written/reviewed termly.

### **Wave 2**

Additional interventions to enable children to work at age related expectations or higher.

Children entered on inclusion register if needs go beyond inclusive quality first teaching for closer monitoring.

External advice sought informally.

### **Wave 1**

Inclusive quality first teaching for all (with possible additional interventions).